



THE ASSOCIATION OF CHINESE TEACHERS

October 2015
今天的教師培養
明天的夢想

The dreams of tomorrow are shaped by the teachers of today...

PRESIDENT'S MESSAGE



Greetings TACT members and hope your 2015-2016 school year is off to a great start. My name is Josephine Ho and I am the new TACT president. As a member of TACT since my first year of counseling 10 years ago, it has been my honor to serve in this amazing organization. I am humbled for this opportunity to serve as president and will continue TACT's legacy in supporting teachers, students, and families in our community.

This past July, former and current board members spent the day with our partner in education, SFSU, to discuss TACT's priority for this school year. With the Supreme Courts' ruling on same-sex marriage and the lowering of the confederate flag in Charleston fresh on all our minds, the day began with heartfelt stories about personal triumphs and reflections on TACT's influence on equity, policy, and APIA curriculum in SFUSD. Through our insightful and invigorating discussions, three priorities were decided--Long Term English Learners, Ethnic Studies, and the Lau Plan.

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ASIAN AMERICAN STUDENT ACHIEVEMENT IN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

The picture of Asian American student progress has always been rosy. When we look at student achievement, we see numbers that make us very glad initially. As community teachers, we know how hard students have had to work to achieve success in school. Many of us have traveled the same paths as our students and we have lived the lives they are living today. It is in this spirit that we would like to ask for help from the district.

Language Arts: Asian Overall Achievement, 8th Grade:

Standard Exceeded	21%	252/1200
Standard Met	44%	528/1200
Standard Nearly Met	22%	264/1200
Standard Not Met	13%	156/1200

Math: Asian Overall Achievement, 8th Grade:

Standard Exceeded	45%	609/1354
Standard Met	23%	311/1354
Standard Nearly Met	19%	257/1354
Standard Not Met	13%	176/1354

The numbers do not tell the entire story. We have chosen 8th Grade as an example of concerns that we have. 8th grade is not better or worse in the overall picture from other grades. In looking over the recent CAASPP scores, we can see the following numbers. Therefore, the number of under-performing APIA students would be even higher if they were accounted.

At first glance, the scores for 8th Grade Asians in Language Arts are good and in Math, they are exceptional.

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UPCOMING EVENTS

- Saturday, January 30, 2016
 - Teachers Teaching Teachers

BEGINNING WITH THE END IN MIND

Before moving on to the new school year, let's take a moment to honor TACT's 2014-2015 scholarship winners. In addition to being outstanding scholars, a commitment to community service and extra-curricular activities were taken into account. Seven of our finalists also received "I Am the Future Mayor's Scholarship Awards" from Mayor Ed Lee.

L-R: Superintendent Carranza, Jenny Junying Xie, Mayor Ed Lee, Serena Chan



Scholarship Title	Name	High School	University	Major/Career Choices
Choi-Louie Family Scholarship)	Haolin Fang	Lowell HS	UCLA	Design Media Art
George Lai Honorary Scholarship	**Jason Wai Lok Ching	Lincoln HS	UCLA	Nursing
L.K. Chin Family Memorial Scholarship	Krista Cheng	Lowell HS	UCDavis	Psychology
TACT Scholarship	Meiqi Tan	Lincoln HS	UC Davis	Social Worker/Marketing/Counselor
Yee Family Memorial Scholarship	Ada Huang	Galileo HS	UC Riverside	ES Teacher/Education
telCade Scholarship	Lily Jia Hui Li	Galileo HS	UCSC	Business Economic Management
Dr. Roger Tom Memorial Scholarship	Zixin Zeng	Mission HS		Teacher/Social Worker
Friends of TACT	Valerie Wong	Thurgood Marshall HS	UC Irvine	Master's Degree
Robert Louie Memorial Scholarship	Emily Guo	Mission HS	UCLA	Journalist
Nora Lee Memorial Scholarship	Corinne Tam	Lincoln HS	Wheaton	Education/Psychology
Wilmer Fong Honorary Scholarship	Jenny Jianying Xie	Lowell HS	Rochester Institute of Technology	Biology/Education
Helen S. Chin Memorial Scholarship	Sabrina Wu	Academy of Arts and Science	The New School for Liberal Arts in New York	Doctor/ESL Teacher
telCade Scholarship #2	Justin Chau	Balboa	UC Davis	Teacher/Journalist

PHOTO GALLERY FROM THE TACT KICK-OFF – SUNSET ELEMENTARY SCHOOL



Irene Collier



Abram Jimenez, Chief of Schools



Jennie Horn (Administrator Union Rep), Candace Lee (retired director of Noriega CDC), and Ivy Ng



David Wong (Assistant Superintendent), Mimi Kasner (AAAA President; Principal, Francis Scott Key ES), and Sophie Lee (Principal, Sunset ES)



Myong Leigh, Deputy Superintendent, Policy & Operations, administrators, current and retired, teachers, and SFUSD staff

PHOTO GALLERY FROM THE TACT KICK-OFF – SUNSET ELEMENTARY SCHOOL



Guadalupe Guerrero, Deputy Superintendent, Instruction, Innovation & Social Justice, administrators, current and retired, teachers, counselors, and SFUSD staff



Recommended APIA Literature and Curriculum

2015-2016 TACT Executive Board

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Irene Collier

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The Kick-Off was well attended by administrators, current and retired, teachers, counselors, and SFUSD staff

PRESIDENT'S MESSAGE

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Our annual Kickoff event, in collaboration with Association of Asian American Administrators (AAAA), was held on Monday, September 28th at Sunset Elementary School. To hear from our members, we used our priorities as the focus for this year's Kickoff. Irene Dea Collier (retired) provided data on our underperforming APIA students, Kenneth Lee (retired principal) spoke on equity and concerns for English Learners, and Lorraine Dong and Jeannie Woo, SFSU professors, showcased appropriate APIA literature and curriculum. Mimi Kasner, AAAA President, spoke about the need for more APIA administrators and their plans to encourage more teachers into the field. In support of our organizations, Myong Leigh (Deputy Superintendent, Policy & Operations), Abram Jimenez (Chief of Schools), and Guadalupe Guerrero (Deputy Superintendent, Instruction, Innovation & Social Justice) provided updates from the central office and their appreciation of our continued work for our students and families. It was definitely a successful event. As one participant remarked, "it was one of the best Kickoffs" she has attended.

Our next event, Teachers Teaching Teachers (TTT), will be held on January 28. Last year, we had over 100 teachers attend and all left with practical and fun ideas to bring back to their classrooms, so keep an eye out for more details on this professional development opportunity and curriculum updates.

Finally, our work doesn't end with one successful event. We need YOU to help us continue the work that was started 46 years ago. The guiding principles behind the founding of TACT still hold true and our concerns are just as prevalent as they were in 1969. We rely on the dedication of our past and current members to continue TACT's mission in "striving for educational excellence and equity for all students". In addition to your membership, please consider donating your time by participating on our committees and in our events. Check out our website, www.tactsf.org, for up-to-date information on all our events. If you haven't joined, what's stopping you? Or if you know someone who may be interested, please have them visit our website or email me at hoj1@sfusd.edu.

I am truly excited to take on this new role and look forward to meeting new and old friends of TACT!

TACT RETREAT

San Francisco State University

Ethnic Studies & Psychology



Standing (L-R): Josephine Ho (Lowell, counselor), Helen Joe-Lew (Multilingual Pathways, retired), Irene Collier (retired), Gale Ow (retired), Stacy Joe (Tenderloin ES), Darlene Lim (EPC), Ruby Hong (co-founder, former assistant superintendent), Lonnie Chin (retired administrator), Mary Li (Visitacion Valley ES), Victor Tam (Principal, CEC), Cynthia Cen (Francisco MS), Selina Mok (Multilingual Pathways TSA), Anita Wu (Lakeshore ES).
Kneeling: Laureen Chew (Professor of Asian American Studies, College of Ethnic Studies), Jeannie Woo (Adjunct Professor of Asian American Studies, College of Ethnic Studies)

ASIAN AMERICAN STUDENT ACHIEVEMENT

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Because of our larger numbers, percentages can give us a picture of student achievement that does not entirely match reality. When we use actual numbers in place of percentages, a different picture emerges. The number of Asian students who have not met the standard in Language Arts (156) exceeds the number of African Americans (140) who are likewise struggling. The number of Asian students who have not met the standard in Math (176) are close enough to the number of African Americans (193) who are struggling in this subject. We do not dispute the district's focus on improving the scores of African American and Latino students. However, we also see a need to help the struggling students in our community, whose actual numbers in the Standard Not Met category are close to those of African Americans. It is important to note that Filipino and Pacific Islander data have not been included. Therefore, actual numbers of underperforming APIA students are actually higher than what's listed.